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A Union of Professionals

Resources for Implementation of the Dignity Act

❖ *A Classroom of Difference* is a program designed by the Anti-Defamation League (ADL) to address diversity issues in pre-kindergarten through 12th grade school communities. The program provides an anti-bias curriculum supplying teachers with lessons to help students explore bigotry and prejudice, examine diverse viewpoints, and take leadership roles.
http://www.adl.org/education/edu_awod/awod_classroom.asp

❖ **ADL Curriculum Connections** includes an annotated bibliography of children's fiction on bullying.
http://www.adl.org/combatbullying

❖ **Ability Path** provides support for parents of children with special needs, including a report and guide on bullying. http://www.abilitypath.org/areas-of-development/learning--schools/bullying/

❖ **Alberti Center for Bullying Abuse Prevention** is focused on identifying, researching, and disseminating information about the prevention of bullying and school violence. http://gse.buffalo.edu/alberticenter

❖ **American Association of University Women** has a free guide *Harassment-Free Hallways: How to Stop Sexual Harassment in Schools* that includes recommend actions for schools and parents to help prevent sexual harassment. http://www.aauw.org/research/upload/completeguide.pdf

❖ **American Federation of Teachers** (**AFT**) gives teachers a list of resources to make a difference in their classrooms. The website contains tips on how to identify bullies and victims, how to create a safe environment, and access to webinars discussing the 'See a Bully, Stop a Bully: Make a Difference Campaign'. http://aft.org/teachers/pubs-reports/tq.htm

❖ **American Psychological Association (APA)** provides information on steps parents, teachers and students can take to prevent bullying. www.apa.org/helpcenter/bullying.aspx

❖ **Bridging Refugee Youth and Children's Services (BRYCS) Clearinghouse** is an online collection of resources related to refugee and immigrant children and families.
www.brycs.org/clearinghouse/Highlighted-Resources-Bullying.cfm

❖ **Brown University Teaching Diverse Learners (TDL)** web site is a resource dedicated to enhancing the capacity of teachers to work effectively and equitably with English language learners (ELLs).
http://www.alliance.brown.edu/tdl/

❖ **Bully Police** reports on legislation across the country regarding changes in bullying state laws.
http://www.bullypolice.org/

❖ **Bullying Statistics** provides information on harassment/violence facts and stats, prevention, and articles on the various types of bullying. http://www.bullyingstatistics.org/

- ❖ **Cartoon Network *Stop Bullying Speak Up*** has many helpful resources, including reading lists, tips and more advice on how to prevent bullying at your school. http://www.cartoonnetwork.com/promos/stopbullying/index.html

- ❖ **Center for Disease Control and Prevention (CDC)** offers a variety of downloadable assessment measures, many of which relate to bullying. http://cdc.gov/injuryviolencesafety

- ❖ **Center for Safe and Responsible Internet Use (CSRIU)** is a guide for educators. CSRIU includes professional resources, articles, and reports regarding cyber bullying. http://www.cyberbully.org/

- ❖ **Collaborative for Academic, Social, and Emotional Learning (CASEL)** provides information on numerous SEL programs that can be expanded on and directly applied to bullying. http://casel.org

- ❖ **Common Sense Media** is a free toolkit designed to help educators take an effective stand against cyberbullying. http://www.commonsensemedia.org/educators/cyberbullying-toolkit

- ❖ **Connect Safely** is for parents, teens, educators, advocates for learning about safe, civil use of social networks.   http://www.connectsafely.org/

- ❖ **Cyber Bullying Research Center** provides up-to-date information about the nature, extent, causes, and consequences of cyber bullying among adolescents. Research on cyber bullying is discussed in blogs, videos, presentations, and publications. The website also allows people to share their stories about their own experiences with cyber bullying. http://www.cyberbullying.us/

- ❖ **Cyberbullying.org** provides examples of what is considered cyber bullying, discusses prevention, and offers other resources for students, parents, and educators to learn more. http://www.cyberbullying.org/

- ❖ **CyberSmart** is a partnership between National School Board association and CyberSmart to create K-12 Student Curriculum. http://www.cybersmartcurriculum.org/cyberbullying/nsba

- ❖ **Dignity for All Students Facebook Page:** http://www.facebook.com/dignityact

- ❖ **Education Development Center, Inc.** offers information and activities on many bullying topics. http://www.eyesonbullying.org/

- ❖ **GLSEN** seeks to develop school climates where difference is valued for the positive contribution it makes in creating a more vibrant and diverse community. http://www.glsen.org

- ❖ **Ground Spark's Respect for All Project** facilitates the development of inclusive, bias-free schools and communities by providing media resources, support and training to youth, educators, and service providers. http://groundspark.org/respect-for-all

- ❖ **Guidance on Bullying and Cyberbullying Prevention Provided by the New York State Education Department:** http://www.p12.nysed.gov/technology/internet_safety/documents/cyberbullying.html

- ❖ **International Bullying Prevention Association (IPBA)** supports research based bullying prevention principles and practices in order to achieve a safe school climate, healthy work environment, good citizenship and civic responsibility. http://www.stopbullyingworld.org/

- ❖ **i-SAFE Inc.** is a non-profit organization dedicated to educating and empowering youth (and others) to safely, responsibly and productively use Information and Communications Technologies (ICT). i-SAFE provides classroom curriculum for primary and secondary school students. www.isafe.org

- ❖ **It Gets Better Project** is a site to inspire hope for young people facing harassment http://www.itgetsbetter.org/

- ❖ **Jamie Nabozny** won a landmark federal lawsuit against his school administrators for failing to stop harassment. http://www.jamienabozny.com

- ❖ **Jim Wright,** a school psychologist, has prepared a free booklet for educators, titled *Preventing Classroom Bullying: What Teachers Can Do*. http://www.jimwrightonline.com/pdfdocs/bully/bullyBooklet.pdf

- ❖ **Lions Quest** has prepared a bullying prevention document that summarized how its programs address key elements of bullying prevention. http://www.lions-quest.org

- ❖ **Morningside Center for Teaching Social Responsibility** provides tools for educators on promoting social and emotional learning and building community in their classrooms. http://www.morningsidecenter.org

- ❖ **National Association for Multicultural Education (NAME)** is a non-profit organization that advances and advocates for equity and social justice through multicultural education. http://nameorg.org/resources/bullying/

- ❖ **National Association of School Psychologists** lists bullying facts for schools and parents. The article highlights many factors that cause people to become bullies and victims, along with preventative options for schools, parents, and community members. http://www.nasponline.org/resources/factsheets/bullying_fs.aspx

- ❖ **National Crime Prevention Council** provides information and resources to curb the growing problem of cyber bullying. http://www.ncpc.org/topics/cyberbullying

- ❖ **National Cyber Security Alliance's** mission is to educate and empower a digital society to use the internet safely and securely at home, work, and school, protecting the technology individuals' use, the networks they connect to and our shared digital assets. http://www.staysafeonline.org

- ❖ **National Education Association** (NEA) **Bully Free**: **It Starts With Me** provides resources to prevent bullying. www.nea.org/home/NEABullyFreeSchools.html

- ❖ **NEA bNetS@vvy**: Tools for Adults to Help Kids Connect Safely, A project of the NEA Health Information Network http://www.neahin.org/bnetsavvy/

- ❖ **National Park Service – Martin Luther King, Jr. Memorial** curriculum focuses on building on students' current civil rights knowledge and helping them to compare present-day realities to past struggles for justice in America and throughout the world. http://www.nps.gov/malu/forteachers/lessonplansandteacherguides.htm

- ❖ **National School Climate Center** is an organization that helps schools to integrate crucial social and emotional learning with academic instruction. In doing so, NSCC enhances student performance, prevents dropouts, reduces physical violence and bullying, and develops healthy and positively engaged adults. http://www.schoolclimate.org/

- ❖ **Nemours Foundation Kids Health in the Classroom** offers educators free health-related lesson plans for all grades and subject areas. Each Teacher's Guide includes discussion questions, activities, and reproducible handouts and quizzes – all aligned to national health education standards. http://classroom.kidshealth.org/

- ❖ **New York State Center for School Safety (NYSCSS)** provides technical support and training on a variety of school-related laws, including SAVE, VADIR and the Dignity Act. http://www.nyscenterforschoolsafety.org

- ❖ **New York State Education Department Dignity Act Web page:** http://www.p12.nysed.gov/dignityact/

- ❖ **New York State P-12 Common Core Learning Standards for English Language Arts & Literacy and Mathematics along with the New York State Learning Standards** are found at http://www.p12.nysed.gov/ciai/cores.html.

- ❖ **NYSUT Education and Learning Trust (ELT)** workshops and courses**:** http://www.nysut.org/cps/rde/xchg/nysut/hs.xsl/elt.htm

- ❖ **NYSUT Social Justice and Labor Center:** http://www.nysut.org/cps/rde/xchg/nysut/hs.xsl/labor.htm

- ❖ **NYSUT web page for updates on the Dignity Act:** http://www.nysut.org

- ❖ **Olweus Bullying Prevention Program** is designed to improve peer relations and make schools safer, more positive place for students to learn and develop. www.olweus.org

- ❖ **OnGuardOnline.Gov** is the federal government's website to help kids be safe and responsible online. http://www.onguardonline.gov/topics/protect-kids-online

- ❖ **Operation Respect** is a nonprofit organization founded by Peter Yarrow to assure each child and youth a respectful, safe and compassionate climate of learning where their academic, social and emotional development can take place free of bullying, ridicule and violence. http://www.operationrespect.org

- ❖ **PACER's National Bullying Prevention Center** unites, engages, and educates communities nationwide to address bullying through creative, relevant, and interactive resources. http://www.pacer.org/bullying/

- ❖ **Parents, Families, & Friends of Lesbians & Gays (PFLAG)** promotes the health and well-being of lesbian, gay, bisexual and transgender persons, their families and friends through: support, to cope with an adverse society; education, to enlighten an ill-informed public; and advocacy, to end discrimination and to secure equal civil rights. http://community.pflag.org/Page.aspx?pid=194&srcid=-2

- ❖ **Public Broadcasting Service (PBS)** includes a variety of bullying resources. http://pbskids.org/itsmylife//parents/resources/bullies.html

- ❖ **Queering Education Research Institute (QuERI)** is an independent think-tank, qualitative research and training center affiliated with Syracuse University. The purpose of QuERI is to bridge the gap between research and practice in teaching LGBTQ students and the creation of LGBTQ youth-affirming schools and programs. www.queeringeducation.org

- ❖ **Responsive Classroom** offers books, activity guides and curricula that promote positive and inclusive student interactions. http://responsiveclassroom.org

- ❖ **Rutgers University** list of children's literature on bullying can help young people deal with the situation. http://comminfo.rutgers.edu/professional-development/childlit/Bullying.html

- ❖ **Sesame Street** gives parents and educators of younger children a clear understanding of exactly what bullying is, how they can identify the signs of bullying, and what their role as an adult is to prevent or stop bullying. http://www.sesamestreet.org/parents/topicsandactivities/topics/bullying

- ❖ **Social and Emotional Development and Learning (SEDL) Guidelines** can be found at http://www.p12.nysed.gov/sss/sedl/SEDLguidelines.pdf.

- ❖ **Southern Poverty Law Center – Teaching Tolerance** provides classroom activities for grades K – 12 on a variety of topics including but not limited to becoming an ally, freedom, ageism, discrimination, bias, sexism, injustice, citizenship, and positive classroom climate. www.teachingtolerance.org

- ❖ **StopBullying.gov** provides information from various government agencies on how kids, teens, young adults, parents, educators and others in the community can prevent or stop bullying. http://www.stopbullying.gov/

- ❖ *Stop Bullying Now* **Video Toolkit** was created by the U.S. Department of Health and Human Services' National Bullying Prevention Campaign – *Take a Stand. Lend a Hand. Stop Bullying Now!* Video toolkits can be ordered by calling 1-888-ASK-HRSA.

- ❖ **Suicide Prevention Resource Center** issue brief examines the relationship between suicide and bullying among children and adolescents, with special attention to lesbian, gay, bisexual, and transgender (LGBT) youth. It also explores strategies for preventing these problems. http://gse.buffalo.edu/gsefiles/documents/alberti/Suicide_Bullying_Issue_Brief.pdf

- ❖ **Teaching Standards for Teacher Practice** can be found at http://engageny.org/resource/new-york-state-teaching-standards

- ❖ **Teaching Tolerance** provides free copies of the movie *Bullied,* the story of Jamie Nabozny, with lesson plans. http://www.tolerance.org/kit/bullied-student-school-and-case-made-history

- ❖ **That's Not Cool** is a national public education campaign that uses digital examples of controlling, pressuring, and threatening behavior to raise awareness about and prevent teen dating abuse. That's Not Cool is sponsored and co-created by Futures Without Violence (formerly Family Violence Prevention Fund), the Department of Justice's Office on Violence Against Women, and the Advertising Council. http://www.thatsnotcool.com/

- ❖ **The Trevor Project** is the leading national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, and questioning youth. The Educator Resource is full of helpful tools for educators and parents including statistics, guidance, and other resources. www.trevorproject.org

- ❖ **U.S. Department of Education: Office of Safe and Healthy Students** Safe and Supportive Schools Model emphasizes the core areas of student/staff/community engagement, safety, physical environment, as well as emotional environment. http://safesupportiveschools.ed.gov/index.php?id=01

- ❖ **U.S. Department of Health and Human Services: Office on Women's Health** section of girlshealth.gov provides guidance to promote health for women/girls and on bullying among girls. http://www.girlshealth.gov/bullying/

- ❖ **U.S. Department of Justice** *Stop Cyberbullying Before it Starts* Guide http://www.ojp.usdoj.gov/cds/internet_safety/NCPC/Stop%20Cyberbullying%20Before%20It%20Starts.pdf

- ❖ **U.S. Holocaust Memorial Museum** has many educational resources for teachers. http://www.ushmm.org/education/foreducators

- ❖ **VIDEO: Cypress Ranch High School Anti-Bullying Lip Dub "Who Do U Think U R?"** http://www.youtube.com/watch?feature=player_embedded&v=waAqJ6727Hk

- ❖ **VIDEO: PSA Respecting Individuals with Disabilities** http://www.youtube.com/watch?v=gM96e0yWjhI

- ❖ **Welcoming Schools** includes very specific attention to family diversity, including LGBT families, anti-LGBT bias and gender stereotyping within discussions of bullying. http://www.welcomingschools.org/pages/bullying-name-calling

- ❖ **Well Aware** content is primarily focused on the features and benefits of the Well Aware program, centered on strategic communications, and applying this to advance awareness, knowledge and practice so as to reduce suicide in America. http://www.wellawaresp.org/bulletins/BULLYING%20PREVENTION/Well-Aware-Bulletin-Winter-2013.pdf

- ❖ **Wired Kids Inc.** provides kid-friendly information on what cyber bullying is, why it happens, and how to prevent it. www.stopcyberbullying.org

- ❖ **WITS** is a program developed in an elementary school and has resources to create responsive environments that help children deal with bullying and peer victimization. http://witsprogram.ca/

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